**Course Syllabus**

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| **Course Name** | Everyday Korean 4 |
| **Lecturer** | 김신지(Shinjee Kim) |
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| **Course Description** | This course is designed for learners who have completed the beginner level and wish to study Korean at the Intermediate 1 level. The target learners are:  • Learners who can naturally read and write at the beginner level.  • Learners who can engage in basic everyday conversations.  • Learners who have studied basic Korean grammar and intend to progress to the lower-intermediate level.  • Learners with approximately 200 hours of prior Korean learning experience. |

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| **Methods of Grading** | | | |
| Description | Percentage (%) | Description | Percentage (%) |
| Assignments | 10% | Midterm | 35% |
| Final exam | 35% | Attendance | 20% |
| **Total** | 100% | | |

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| **Course Goals** | -Learners will be able to confidently understand and express a wide range of topics related to daily life and social situations at the intermediate 1 level.  -Learners will be able to communicate effectively and appropriately in everyday and social contexts using intermediate-level Korean. |
| **Projected Results** | By the end of this course, learners will be able to communicate fluently and appropriately on everyday topics in Korean at the intermediate 1 level. |

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| **Textbook(s) & References** | | | |
| Description | Title | Author | Publisher |
| Required textbook | I Love Korean 3 | 서울대학교 언어교육원 | 서울대학교 출판부 |

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| **Assignment** |  |

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| **Syllabus** | | | |
| Week | Topic | Goal | Content |
| 1 | Duration/  Plan | Talk about your vacation plans.  Listen to and understand conversations about vacation and weekend plans.  Listen to concerns and give advice. | • Course Introduction  • N 동안  • V-는 게 어때요? |
| 2 | Schedule | Plan gatherings with friends.  Listen to and understand conversations about appointment times.  Research travel information and make travel itineraries.  Read and write an introduction about a club or group. | • A/V-(으)니까  • N(이)니까  • V-(으)ㄹ게요 |
| 3 | Residence | Talk about whether you have experienced something or not.  Ask and answer questions about dormitory information.  Listen to and understand situations where help is needed.  Listen to and understand conversations making inquiries at a real estate office. | • V-(으)려고 하다  • V-아/어 주다 |
| 4 | Inquiry | Ask questions about course registration.  Listen to and understand conversations about using the library.  Ask and answer various questions about one’s hometown.  Read a text about changing a reservation.  Write and read texts for making inquiries about information. | • N(이)나  • A-(으)ㄴ가요?,  • V-나요?, N인가요? |
| 5 | Experience | Talk about one’s own experiences.  Listen to and understand conversations about checking places to visit with a friend.  Listen to and understand stories about mistakes.  Talk about special experiences. | • V-아/어 봤어요  • V-(으)ㄴ 적이  • 있다/없다 |
| 6 | Performance | Talk about travel experiences.  Listen to and understand conversations about what you did on the weekend.  Listen to and understand conversations about school festivals.  Listen to and understand stories about homestay experiences.  Talk about things you experienced for the first time.  Read and write texts about memorable places. | • A/V-았을/었을 때  • A-(으)ㄴ데, V-는데,  • N인데 1 |
| 7 | Getting a Job | Talk about job interviews.  Listen to and understand conversations about gifts for getting a job.  Listen to and understand presentations about what someone did during their last vacation.  Choose a topic and give a presentation. | • A/V-ㅂ니다/습니다.  • N입니다  • V-(으)ㄴN |
| 8 | Midterm Exam |  |  |
| 9 | Work/  Employment | Talk about working conditions and job interviews.  Listen to and understand conversations about working conditions at a company you want to move to.  Listen to and understand inquiries about part-time job advertisements.  Participate in job counseling sessions.  Read and write resumes. | • N보다  • V-(으)ㄹ 줄  • 알다/모르다 |
| 10 | Health | Talk about health.  Listen to and understand conversations about lifestyle habits.  Listen to and understand conversations about hospital appointments.  Listen to and understand interviews about healthy lifestyle habits. | • A-게  • A/V-네요 |
| 11 | Symptoms | Describe your symptoms at a hospital.  Listen to and understand conversations about medical examinations.  Listen to and understand public announcements.  Make guesses based on observed actions.  Write texts about folk remedies. | • V-(으)ㄴ, 는, (으)ㄹ 것 같다  • A-(으)니, (으)ㄹ 것 같다 |
| 12 | Breakdown or Malfunction | Ask and answer questions at a service center.  Listen to and understand conversations about broken items.  Listen to and understand conversations about means of transportation.  Listen to and understand conversations about meeting locations. | • V-다가  • N때문에 |
| 13 | Repair | Make phone calls to a service center.  Listen to and understand conversations about mobile phones.  Listen to and understand information about museum visits.  Talk about differences between things.  Write about precautions for electronic products. | • A-(으)ㄴ데, V-는데  • N인데2  • V-(으)ㄹ N |
| 14 | Gathering or Meeting | Ask and answer questions about freshman welcoming parties.  Listen to and understand conversations about gatherings and appointments.  Listen to and understand conversations about visiting a friend’s house.  Make and express inferences. | • A/V-(으)ㄹ까요?  • A/V-(으)ㄹ거예요 |
| 15 | Final Exam |  |  |

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| **Note** |  |